



Assessment of Student Achievement (7th Edition)

By Norman E. Gronlund

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This text is a balanced, concise, and practical guide for testing and performance assessment linked to effective classroom instruction and learning. Assessment of Student Achievement, Seventh Edition, emphasizes that assessment is a broad term that includes testing and performance assessment, each used where it is most appropriate. Valid assessment is necessary for effective instruction with a goal of improved student learning. A portion of the text is devoted to each of the following topics: how to prepare and use classroom tests and performance assessments and how to assign grades and interpret standardized test scores to students and parents. The material is presented in a simple, direct, and understandable manner.

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Editorial Review

From the Back Cover

Norman E. Gronlund - C. Keith Waugh
Assessment of Student Achievement, 9/e

Now in a fresh ninth edition, this respected resource gives teachers the information they need to develop high-quality assessments to use in their classrooms. Norman E. Gronlund and new co-author C. Keith Waugh present a balanced, concise, and practical guide for testing and performance assessment that is rooted in effective classroom instruction and learning. Their approach emphasizes testing as well as performance evaluation—each used when it is most appropriate—as integral steps that improve student learning and ultimately build student success. With more examples, new recommended reading, and an expanded discussion of how assessment informs instruction, this book offers the strongest strategies to assess and then build the skills of all learners.

“The three distinguishing strengths of this book are the content, the organization, and the summaries at the ends of chapters.” —Dr. Cheryl Cummins, Delta State University

“The text provides a firm foundation in assessment principles and also provides teachers with the tools that will support the development of high-quality assessments.” —Stacey Neuharth-Pritchett, University of Georgia

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