Design and Technology in the Primary School: Case Studies for Teachers (Subjects in the Primary School)

By Hind Makiya, Margaret Rogers

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The inclusion of technology among the National Curriculum foundation subjects is an exciting , but at the same time somewhat daunting challenge for primary teachers. This series of case studies shows how real teachers across the primmary age range have put design and technology into practice as a focus for their topic work. Through these examples Margaret Rogers and Hind Makiya show what is meant by design and technology in the primary school and how problem solving activiies can be used to fulfil the requirements of the National Curriculum across several subjects. Useful appendices summarize the technology requirements of the National Curriculum and give extra guidance in common areas of difficulty such as the introduction of electricity and the use of electricity and the use of technical lego.

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Review
`This book will make a very useful contribution, not only for its target UK readership, but for any international readership interested in developing Design and Technology work with children of primary school age.' - *Intl Jrnl of Technology & Design Education*

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About the Author
Hind Makiya is an Advisory Teacher for Primary Design and Technology in a London Borough. Margaret Rogers is a Primary Teacher in Design and Technology.

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