



Math Education for Gifted Students (Gifted Child Today Reader)

By Susan Johnsen Ph.D., James Kendrick Ph.D.

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For the first time, the *Gifted Child Today Reader* series brings together the best articles published in *Gifted Child Today*, the nation's most popular gifted education journal. Each book in the series is filled with exciting and practical classroom ideas, useful summaries of research findings, discussions of identification and classroom management, and informed opinions about educating gifted kids. Anyone involved in education will benefit from the practical, research-based ideas this unique series has to offer.

Given gifted students' accelerated and intuitive thought processes regarding mathematics, teachers need to design differentiated curricula and use strategies that increase the complexity and pace of instruction. The authors provide some specific strategies for both organizing a gifted program and teaching mathematically gifted students in either the general education classroom or in special settings.

Math Education for Gifted Students offers information about how to differentiate for mathematically gifted students, as well as tried-and-true instructional strategies to employ, including tiered lessons, distance learning, and activities combining architecture and math.

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Editorial Review

Review

Teachers who use more differentiated instruction and provide more opportunities for their mathematically gifted students will doubtless find, as I have, positive responses from them and their classmates. This book should be a well-used resource for classroom teachers, administrators, and curriculum specialists. --Sue Swift, Teacher, Rosenberg, OR, Mathematics Teaching in the Middle School

About the Author

Susan K. Johnsen, Ph.D., is a professor in the Department of Educational Psychology at Baylor University. She directs the Ph.D. program, and programs related to gifted and talented education. She is past-president of the Texas Association for the Gifted and Talented. She has written more than 100 articles, monographs, technical reports, and books related to gifted education. She is a frequent presenter at international, national, and state conferences.

She is editor of *Gifted Child Today* and serves on the editorial boards of *Gifted Child Quarterly* and *Journal for Secondary Gifted Education*. She is the author of *Identifying Gifted Students: A Practical Guide*. She also co-authored the *Independent Study Program* and three tests that are used in identifying gifted students: Test of Mathematical Abilities for Gifted Students (TOMAGS), Test of Nonverbal Intelligence (TONI-3), and Screening Assessment for Gifted Students (SAGES-2).

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