

Comprehensive Evaluations: Case Reports for Psychologists, Diagnosticians, and Special Educators

By Nancy Mather, Lynne E. Jaffe

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An invaluable collection of sample case reports from experts in child and adolescent assessment

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A wellspring of information for educational professionals, *Comprehensive Evaluations* provides models for writing diagnostic reports to accompany the tests most frequently administered in the evaluation of children, adolescents, and adults, including the BASC-2, KABC-II, WAIS-IV, WISC-IV, and WJ III. The reports reflect various disciplines within psychology and education, different theoretical perspectives and paradigms, and span a broad spectrum of disabilities.

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- Translate assessment results into meaningful treatment recommendations
- Recognize the differences in what evaluators from various school districts, agencies, and private practices consider to be a comprehensive evaluation
- Appreciate how your theoretical perspective and choice of tests can influence diagnostic conclusions
- Determine a report writing style that meets your needs

Comprehensive Evaluations deftly illustrates how thorough assessments help empirically pinpoint the reasons a student is struggling in school, which then allows an evaluator to select the most appropriate accommodations and

interventions to help the student succeed.

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Editorial Review

About the Author

Nancy Mather, PhD, is a Professor of Learning Disabilities at the University of Arizona. A coauthor on the *Woodcock-Johnson III*, she specializes in the areas of assessment, reading, and writing. She has served as a learning disabilities teacher, diagnostician, university professor, and educational consultant.

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