



Education Hell: Rhetoric vs. Reality

By Gerald W. Bracey

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Are America's schools broken? *Education Hell: Rhetoric vs. Reality* seeks to address misconceptions about America's schools by taking on the credo 'what can be measured matters.' To the contrary, Dr. Bracey makes a persuasive case that much of what matters cannot be assessed on a multiple choice test. The challenge for educators is to deal effectively with an incomplete accountability system- while creating a broader understanding of successful schools and teachers. School leaders must work to define, maintain, and increase essential skills that may not be measured in today's accountability plans.

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Editorial Review

About the Author

Gerald W. Bracey has held positions in school districts, state departments of education, universities, and private educational organizations. Since 1991, he has been an independent researcher and writer, specializing in assessment and policy issues. Bracey is the author of several books, including *The War Against America's Public Schools*, *Setting the Record Straight: Responses to MIsconceptions About American Public Schools*, *Understanding Educational Statistics*, and *Reading Educational Research: How to Avoid Getting Statistically Snookered*.

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