



Teaching Real-Life Nonfiction Reading Skills in the K-1 Classroom: High-Interest Lessons and Activities That Teach Essential Nonfiction Reading Strategies and Meet the Common Core State Standards

By Barbara Pinto

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Literacy expert Barbara Pinto shares her best lessons for teaching key nonfiction reading skills and strategies to our youngest students. Fun, engaging, and developmentally appropriate, these activities build vocabulary and background knowledge as students ask questions about texts, explore text features, compare and contrast information, identify main ideas and key details, categorize information, and so much more. Complete with differentiation tips, reproducible activities, and book lists, this resource helps teachers give students the skills they need to read informational text—and meet the Common Core State Standards. For use with Grades K-1.

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Editorial Review

About the Author

Barbara S. Pinto has worked as a teacher of early childhood education and held other educational functions for the past thirty years. She has taught pre-school, Kindergarten, first and second grade, with the bulk of the experience in Grade One. For the past eight years, she has been a Literacy Coach, mentor and educational consultant. She has co-written curricula materials for the NYC Department of Education, and worked at Random House School Division. Teachers College Reading and Writing Project was a large part of her training, and she contributed to 'think tanks' and taught summer institutes there. Barbara resides in NYC with her husband, where she raised two sons who still live in the Metropolitan area.

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