



Strategies for Teaching Students with Learning and Behavior Problems, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition)

By Sharon R. Vaughn, Candace S. Bos

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Using this bestselling text, pre- and in-service teachers get the ideal contents to prepare to meet the needs of elementary and secondary students with learning and behavior problems in a variety of settings. *Strategies for Teaching Students with Learning and Behavior Problems* presents more hands on applications and classroom strategies than any other methods text on the market. This new edition features a new emphasis on and integration of the Common Core State Standards (CCSS) throughout; updated coverage of RtI; a new emphasis on higher level thinking, including reading comprehension and complex texts as well as problem solving, fractions, and algebra; increased focus on classroom management and positive behavior support; and updated and enhanced key research, practice opportunities, and strategies throughout. The Enhanced Pearson eText features embedded videos, interactive links to helpful web sites, and interactive chapter assessment quizzes.

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Editorial Review

From the Back Cover

This bestselling text focuses on presenting the ideal content for preparing teachers to meet the needs of elementary and secondary students with learning and behavior problems in a variety of settings. Streamlined in the previous edition to provide more hands on applications and classroom strategies than any other methods text on the market, this new Ninth Edition presents fresh ideas and information using current research on best practices through the use of embedded video clips, web links, and step-by-step instructional strategies.

The goals of the text are to provide readers with a solid foundation and understanding about the general approaches to teaching and learning, descriptions of detailed methods and procedures for understanding how to use the approaches, and practical information about organizing and planning for teaching. Featured in this new edition are:

- A new emphasis on and integration of the Common Core State Standards (CCSS) throughout.
- Updated coverage of RtI.
- A new emphasis on higher level thinking, including reading comprehension and complex texts as well as problem solving, fractions, and algebra.
- Increased focus on classroom management and positive behavior support.
- Updated and enhanced key research, practice opportunities, and strategies throughout.

About the Author

Sharon Vaughn (Ph.D., University of Arizona) holds the H. E. Hartfelder/ Southland Corporation Regents Chair in Human Development and is the Executive Director of the Meadows Center for Preventing Educational Risk at the University of Texas. She is a recipient of the CEC Research Award and the AERA Special Education SIG distinguished researcher award. She was the editor-in-chief of the *Journal of Learning Disabilities* and the coeditor of *Learning Disabilities Research and Practice*. Dr. Vaughn is the author of numerous books and research articles that address the reading and social outcomes of students with learning difficulties including *Teaching Students Who Are Exceptional, Diverse, and At Risk in the General Education Classroom* with Jeanne Schumm and Candace Bos (5th ed., Allyn & Bacon). Currently she is the principal or coprincipal investigator on several Institutes for Education Science, National Institute for Child Health and Human Development, and Office of Special Education Programs research grants investigating effective interventions for students with learning disabilities and behavior problems as well as students who are English language learners.

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